

Exercises

Didactical Aspects

of

Flight Instruction

in

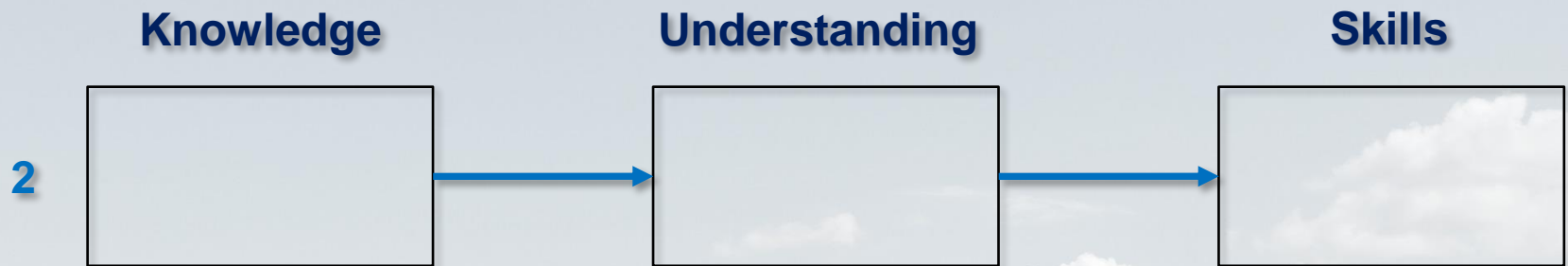
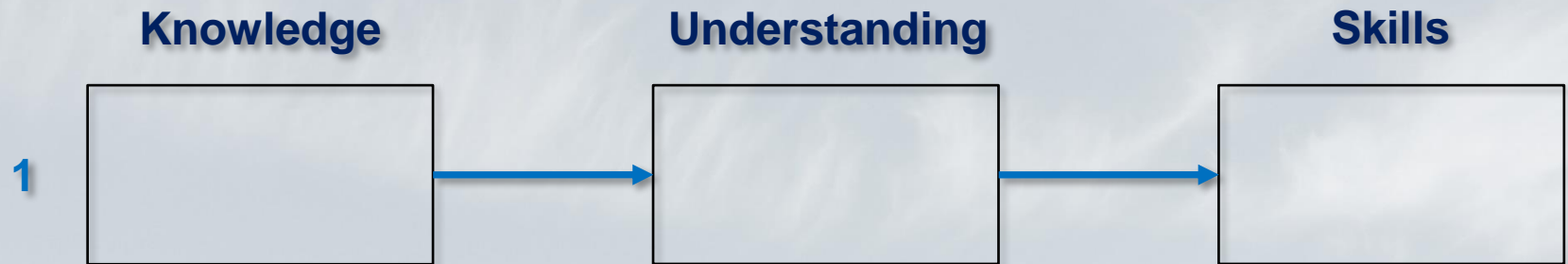
Sailplanes

2023-V5

What it takes to be a Glider Pilot

Individual

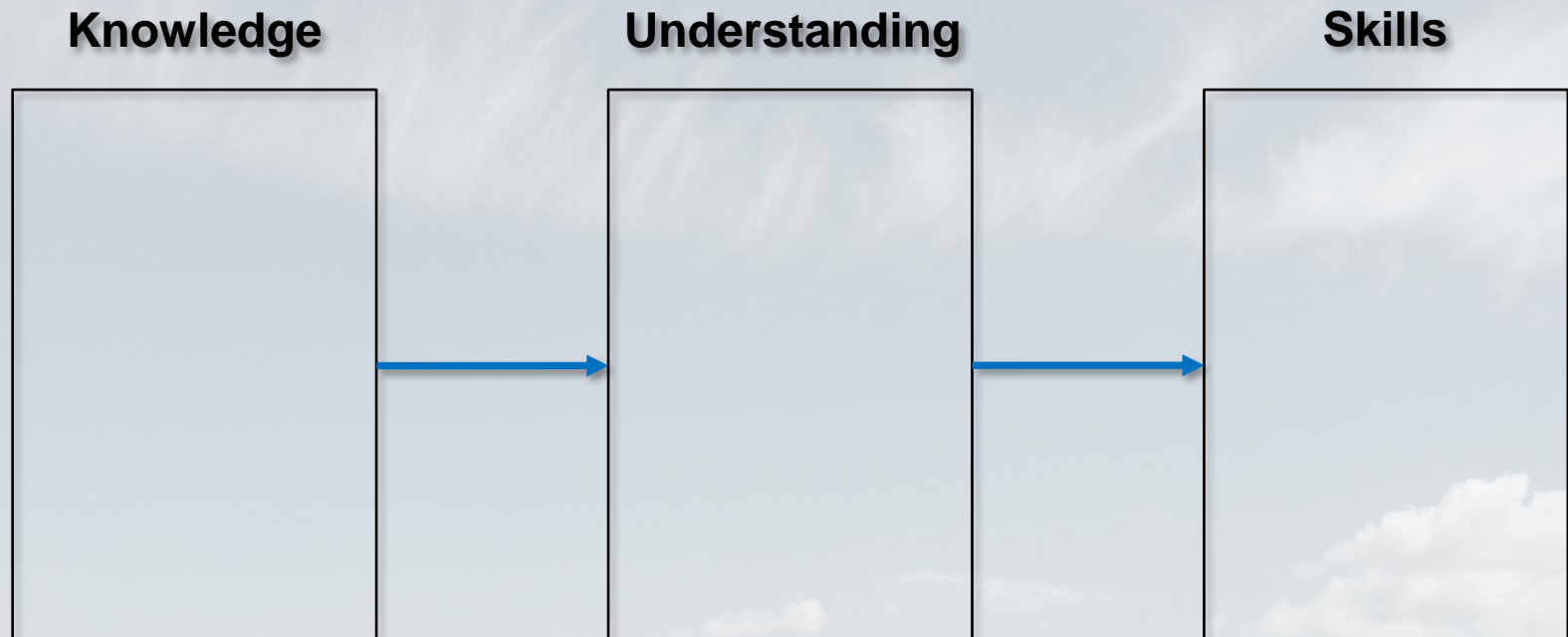
Give two examples
of Knowledge that leads to Understanding and
that then results in Skills



What it takes to be a Glider Pilot

Group

Collect the results of each group member and try to discover a certain pattern



Learning process and Teaching process

Individual

Describe five aspects of your own Learning style when you were still a student pilot

1

2

3

4

5

Learning process and Teaching process

Individual

Describe five aspects of your own Teaching Style as an instructor

1

2

3

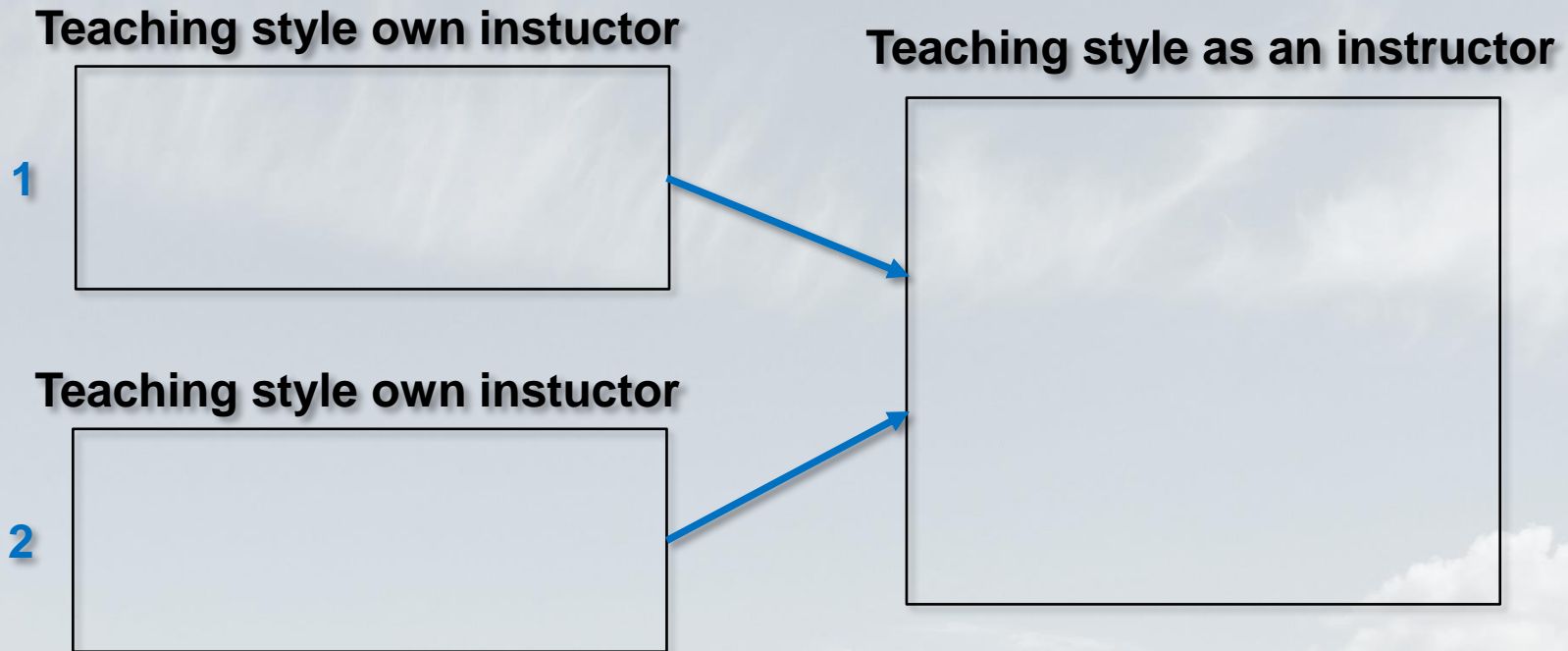
4

5

Learning process and Teaching process

Individual

Describe how the Teaching styles of two of your own instructors have influenced your own Teaching style as an instructor

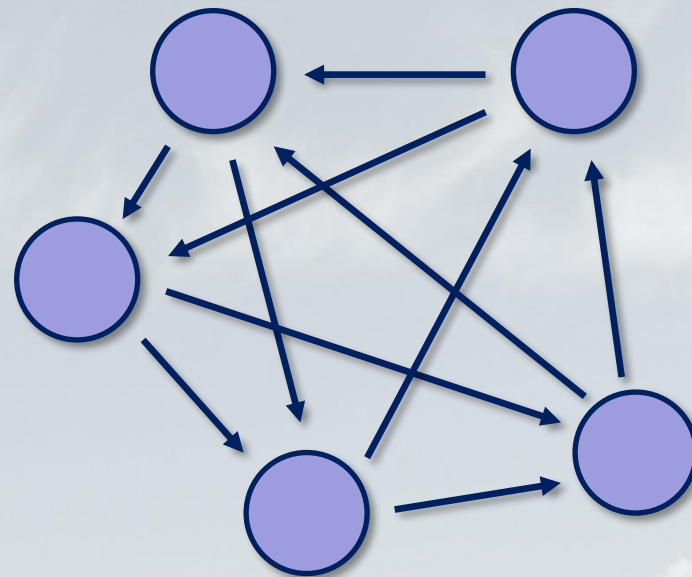


Learning process and Teaching process

Group

Step 1

Each instructor describes five aspects of the Teaching style of two fellow instructors

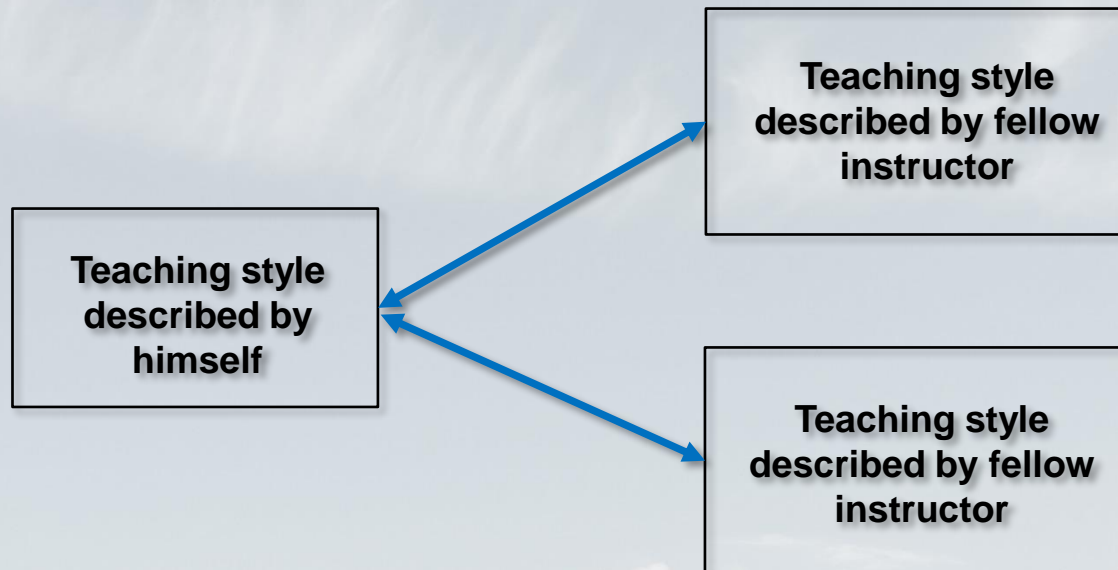


If a certain instructor writes about another instructor, this instructor cannot write about him or her

Learning process and Teaching process

Step 2

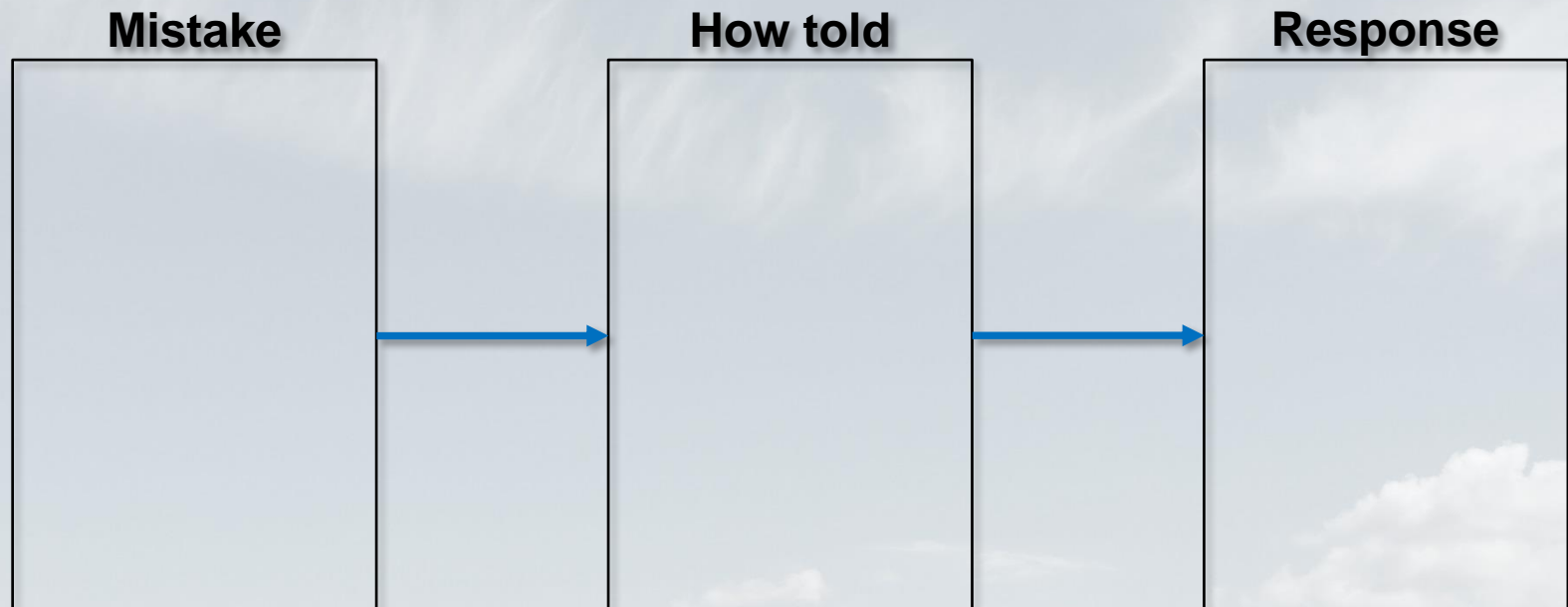
For each Instructor, his Teaching style as described by himself is compared to his Teaching style as described by the two other Instructors. What are the (biggest) differences



Analysis of Mistakes

Individual

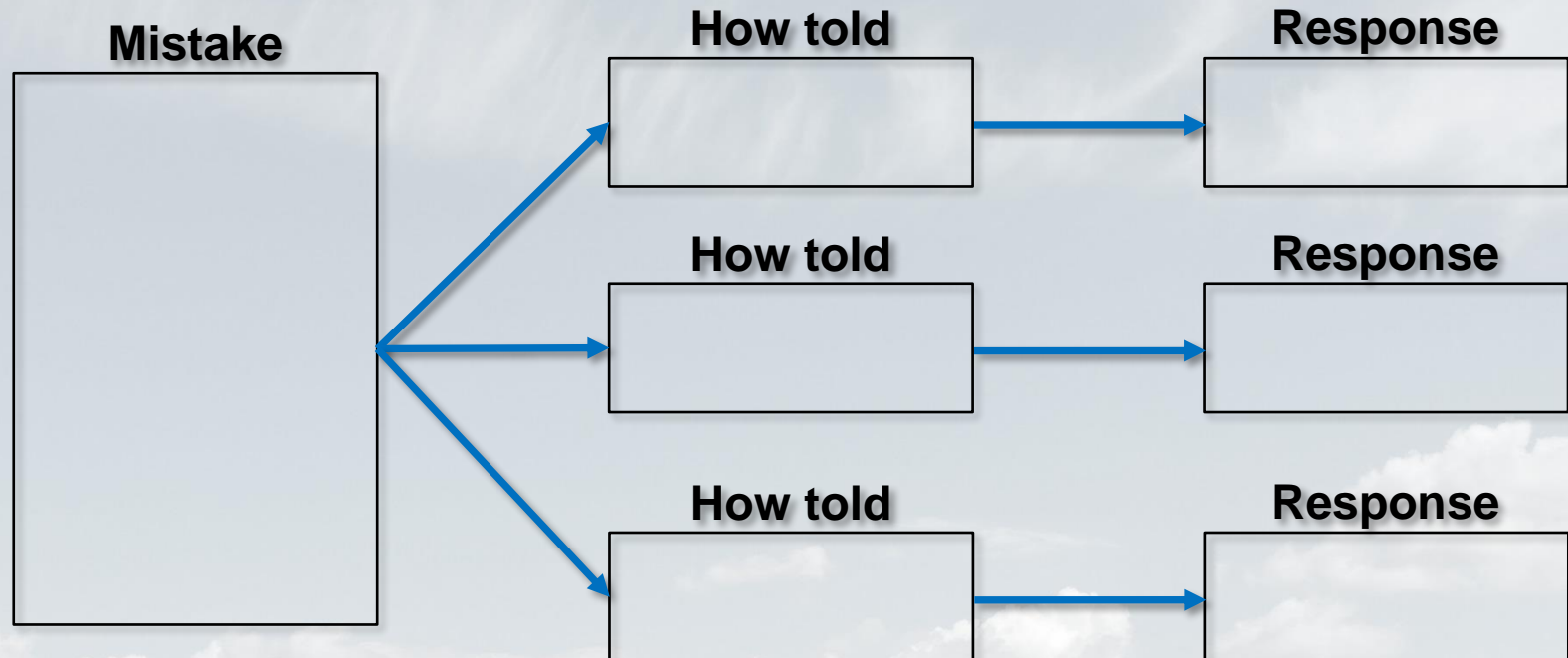
Take a somewhat challenging student that you have (once) instructed. Take a certain **Mistake**. How was that told to the student and what was the response of the student



Analysis of Mistakes

Group

Three instructors take a somewhat challenging student they have (once) given instruction. Take a certain (identical) Mistake. How did each of the instructors Tell the student and what are the differences. What was the response of each of the students



Motivation and Demotivation

Individual

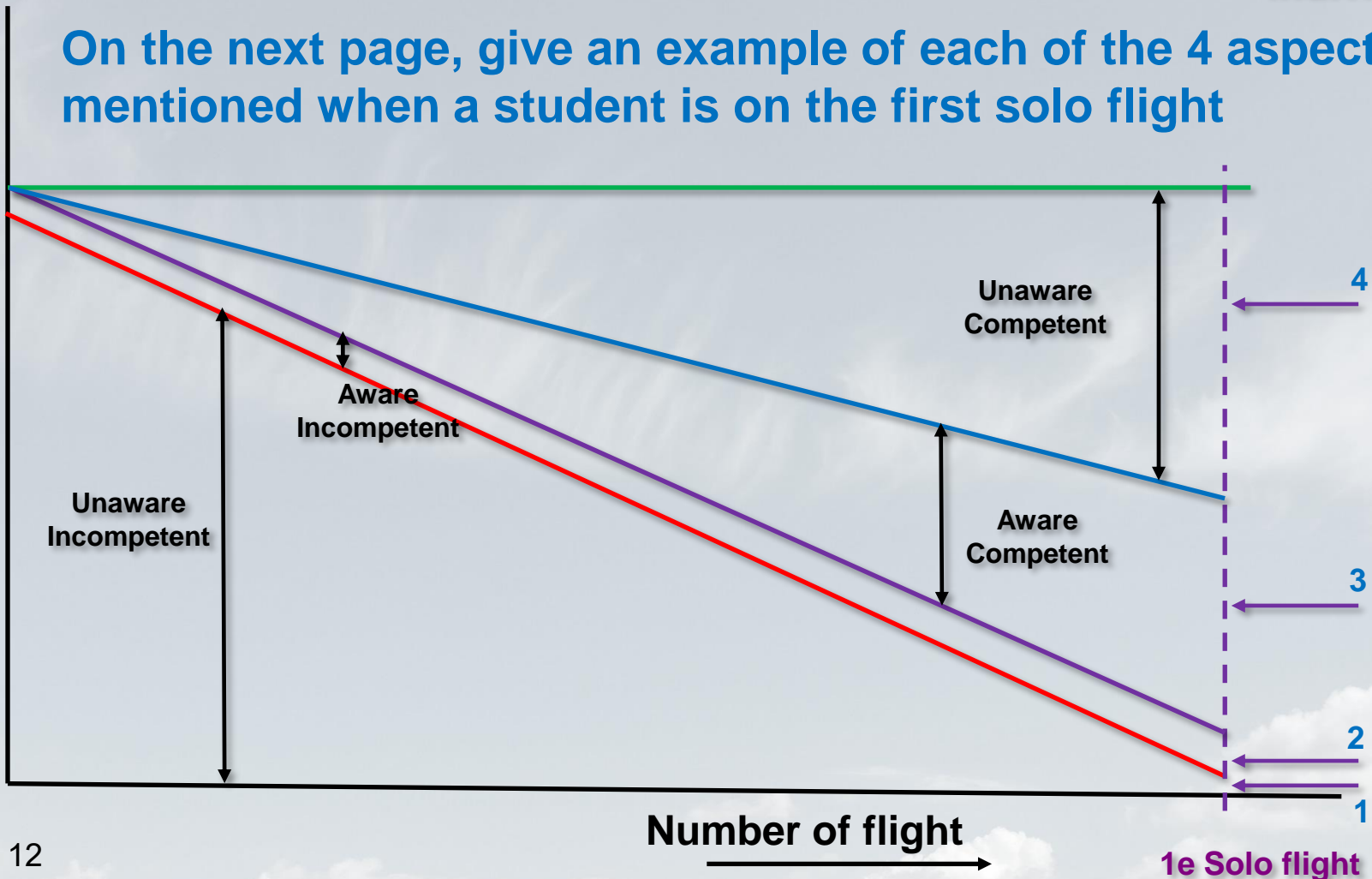
Take a student who had a slow progression and whose first solo was only after a relatively long time.

How did you manage to motivate him to keep going?



Competence and Awareness

On the next page, give an example of each of the 4 aspects mentioned when a student is on the first solo flight



Competence and Awareness

Give an example of each of the 4 aspects mentioned on the last page when a student is on the first solo flight

1 Unaware Incompetent

2 Aware Incompetent

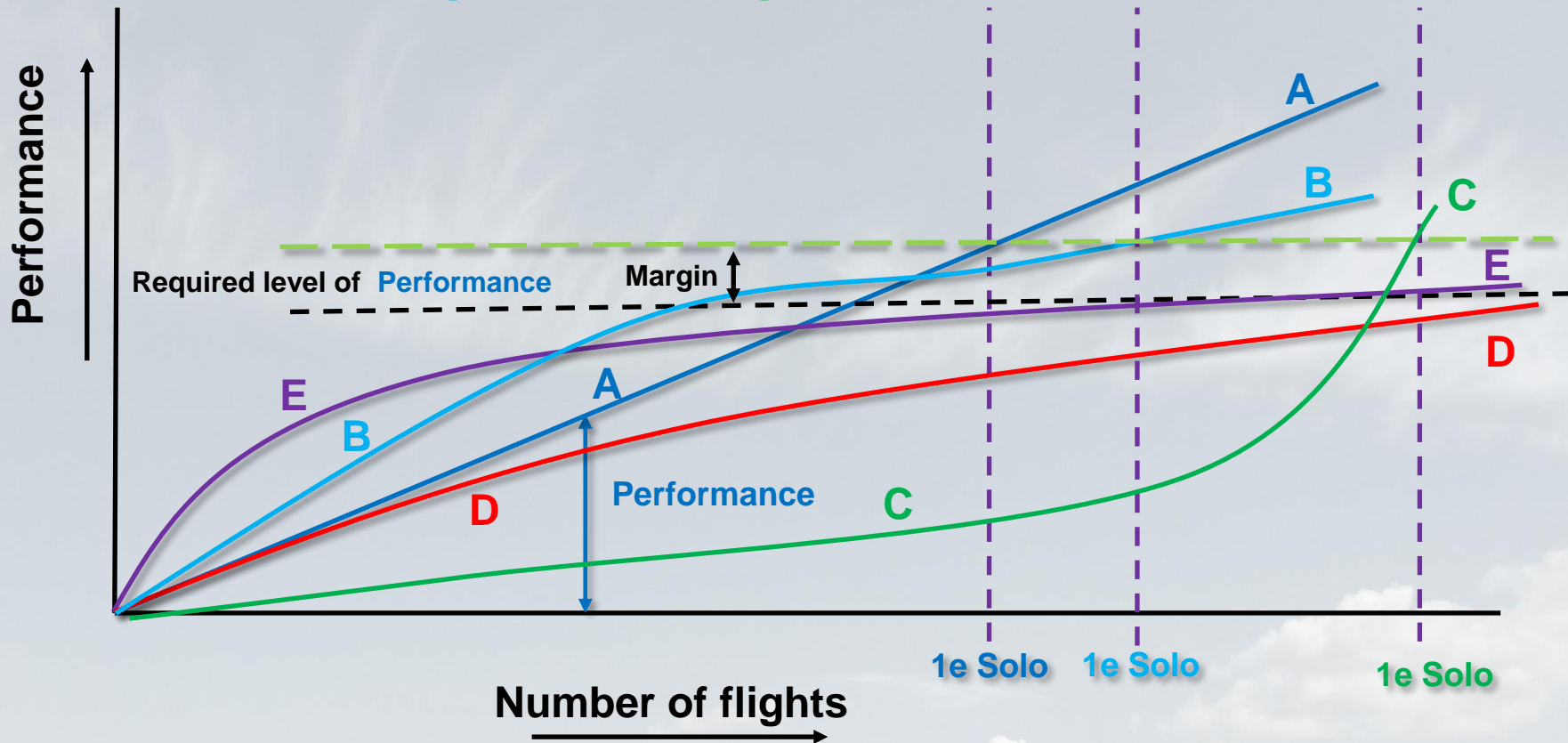
3 Unaware Competent

4 Aware Competent

Learning Speed

Individual

On the next page, describe each student:
 the dark blue, the light blue, the green, the red en the purple one



Learning Speed

Describe the students shown in the graph on the previous page

1 Dark blue (A)

2 Light Blue (B)

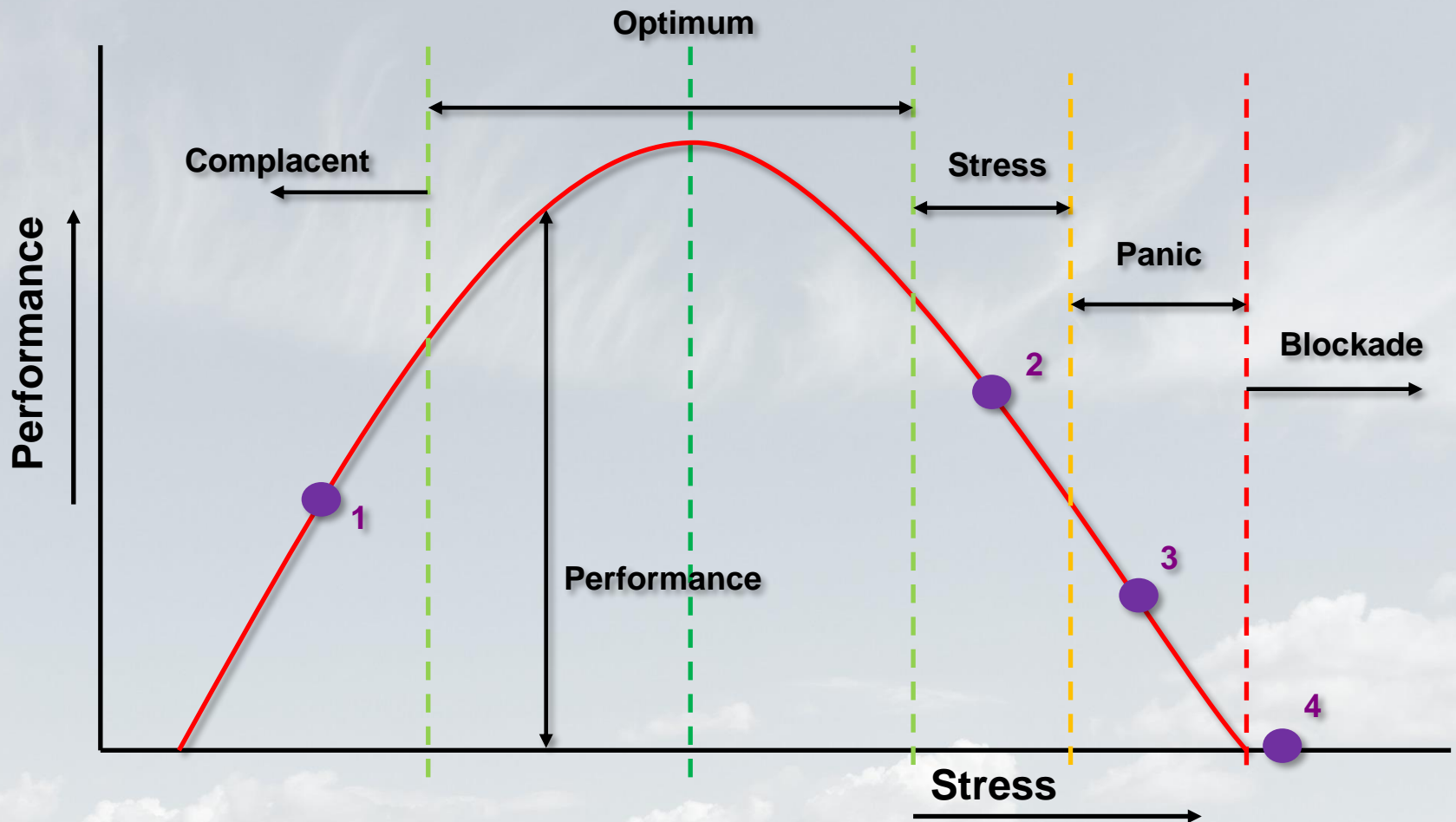
3 Green (C)

4 Red (D)

5 Purple (E)

Concurrency

On the next page, describe a concrete situation for each point in the graph and describe what action one can (possibly) take to get to the optimal situation



Concurrency

Individual

Describe for each point in the graph shown on the previous page, a concrete situation and what action can (possibly) be taken to arrive at the optimal situation

	Situation		Action
1	<input type="text"/>	→	<input type="text"/>
2	<input type="text"/>	→	<input type="text"/>
3	<input type="text"/>	→	<input type="text"/>
4	<input type="text"/>	→	<input type="text"/>